CORE Subjects	Lesson and Resources	Notes / Extension Task
	Home - United Curriculum (unitedlearning.org.uk) Watch the video provided for An Inspector Calls lesson 8 and complete all activities at the pause points.	
	Home - United Curriculum (unitedlearning.org.uk) Watch the video provided for An Inspector Calls lesson 9 and complete all activities at the pause points.	
	Home - United Curriculum (unitedlearning.org.uk) Watch the video provided for An Inspector Calls lesson 10 and complete all activities at the pause points.	
ENGLISH	Home - United Curriculum (unitedlearning.org.uk) Watch the video provided for An Inspector Calls lesson 11 and complete all activities at the pause points.	
	Home - United Curriculum (unitedlearning.org.uk) Watch the video provided for An Inspector Calls lesson 12 and complete all activities at the pause points.	
	Home - United Curriculum (unitedlearning.org.uk) Watch the video provided for An Inspector Calls lesson 13 and complete all activities at the pause points.	
	Home - United Curriculum (unitedlearning.org.uk) Watch the video provided for An Inspector Calls lesson 14 and complete all activities at the pause points.	

CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS HIGHER (Sets 1 & 2)	Lesson 1 Parallel Lines Sparx: U377 Perpendicular Lines Sparx: U898 Complete the questions at all levels. When finished, follow this link and answer all the questions Parallel and Perpendicular Lines Practice Lesson 2 Complete the Mixed Linear Graphs Exam Practice. Click on each link below and complete the questions Linear Graphs 1 Linear Graphs 2 Answers Lesson 3 Volume Sparx: U786 Complete the questions at all levels. When finished, follow this link and each question. Click the tick at the bottom to see the solutions Volume Cubes and Cuboids Lesson 4 Volume of Prisms Sparx: U174 Complete the questions at all levels. When finished, follow this link and answer each question. Click the tick at the bottom to see the solutions. Volume of Prisms Practice	Notes: Where relevant, find the Sparx Task by clicking on Independent Learning: Independent Learning: And then search for the relevant task in the Search bar: Search for topics: Enter topic name or code Use the videos for support as you answer the questions. Extension Tasks: Go to: https://www.examq.co.uk/ Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme

CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS HIGHER (Sets 1 & 2)	Lesson 5 Volume of Cylinders and Cones Sparx: U915, U116 When finished, follow this link and answer each question. Click the tick at the bottom to see the solutions. Volume of Cylinders Practice Volume of Cones Practice Lesson 6 Volume of Spheres Sparx: U617, U426 Complete the questions at all levels. When finished, follow this link and answer the questions Click the tick at the bottom to see the solutions Volume of Spheres Practice Lesson 7 Volume of Frustums Sparx: U350 Complete the questions at all levels. When finished, follow this link and answer all the questions Volume of Frustums	Notes: Where relevant, find the Sparx Task by clicking on Independent Learning: Independent Learning: And then search for the relevant task in the Search bar: Soarch for topics: OUSE Use the videos for support as you answer the questions. Extension Tasks: Go to: https://www.examq.co.uk/ Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme

CORE Subjects	Lesson and Resources	Notes / Extension Task
	Lesson 1 Equations between two points Sparx: U848 Complete the questions at all levels. When finished, follow this link and answer Q7, 9 and 10 y = mx + c practice Lesson 2 Parallel Lines Sparx: U377 Complete the questions at all levels.	Notes: Where relevant, find the Sparx Task by clicking on Independent Learning: Independent Learning: And then search for the relevant task in the Search bar: Search for topics: Your curriculum: GCSE GCSE
MATHS FOUNDATION (Sets 3, 4 & 5)	When finished, follow this link and answer Q1 - 4 Parallel Lines Practice Lesson 3 Complete the Mixed Linear Graphs Exam Practice. Click on each link below and complete the questions Linear Graphs 1 Linear Graphs 2 Answers	Use the videos for support as you answer the questions. Extension Tasks: Go to: https://www.examq.co.uk/ Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme
	Lesson 4 Volume Sparx: U786 Complete the questions at all levels. When finished, follow this link and each question. Click the tick at the bottom to see the solutions Volume Cubes and Cuboids	

CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS FOUNDATION (Sets 3, 4 & 5	Lesson 5 Volume of Prisms Sparx: U174 Complete the questions at all levels. When finished, follow this link and answer each question. Click the tick at the bottom to see the solutions. Volume of Prisms Practice Lesson 6 Volume of Cylinders Sparx: U915 When finished, follow this link and answer each question. Click the tick at the bottom to see the solutions. Volume of Cylinders Practice Lesson 7 Follow the link below and answer the volume exam questions. If you struggle with a question, return to the relevant Sparx clip and complete more independent practice questions. Volume Exam Practice	Notes: Where relevant, find the Sparx Task by clicking on Independent Learning: Independent Learning: And then search for the relevant task in the Search bar: Search for topics: Vour curriculum: COSE Use the videos for support as you answer the questions. Extension Tasks: Go to: https://www.examq.co.uk/ Search for 'Change the subject of a formula' Answer the GCSE exam questions Check your answers using the markscheme

CORE Subjects	Lesson and Resources	Notes / Extension Task
SCIENCE	Lesson 1 – Properties of metals and alloys - https://continuityoak.org.uk/Lessons?r=5815 Lesson 2 – Ionic bonding – https://continuityoak.org.uk/Lessons?r=5754 Lesson 3 – Properties of ionic compounds - https://continuityoak.org.uk/Lessons?r=5766 Lesson 4 – Covalent bonding - https://continuityoak.org.uk/Lessons?r=5773 Lesson 5 – Properties of covalent substances - https://continuityoak.org.uk/Lessons?r=5787 Lesson 6 – Carbon allotropes - https://continuityoak.org.uk/Lessons?r=5787 Lesson 7 – Revision of bonding - https://continuityoak.org.uk/Lessons?r=5787	

Foundation Subject	Lesson and Resources	Notes / Extension Task
	Lesson 1 and 2 Copy the painting by Lisa Milroy below , use coloured pencils or paint (if access to paint) then complete your own version from an object/food of your own	
ART		
	Lesson 3 and 4 Do the same for the artist Wayne Thiebaud	

Foundation Subject	Lesson and Resources	Notes / Extension Task
BUSINESS STUDIES	04 - Risk and Reward (1).pptx 04 - Risk and Reward - 10C (2).pptx	
COMPUTER SCIENCE	Lesson 1 www.knowitallninja.com Student View go to Computer Systems module Read through 3.1 and complete the quiz achieving at least 70% Lesson 2 www.knowitallninja.com Student View go to Computer Systems module Read through 3.2 and complete the quiz achieving at least 70% Lesson 3 www.knowitallninja.com Student View go to Computer Systems module Read through 3.3 and complete the quiz achieving at least 70% Lesson 4 Go to BBC Bitesize, read through and complete the quiz. Email results of the quiz to computer Science teacher Primary memory - Memory and storage - OCR - GCSE Computer Science Revision - OCR - BBC Bitesize	

Foundation Subject	Lesson and Resources	Notes / Extension Task
DESIGN TECHNOLOGY	Lesson 1 Manufacturing knuckle joint – this is a practical lesson and you will need to arrange with your teacher when you can catch up Lesson 2 Drills – pillar, hand and power. Lesson 3 Make the large hole and thumb wheel slot – this is a practical lesson and you will need to arrange with your teacher when you can catch up. Lesson 4 Metals 18. Metals.pdf	Drills - pillar, hand and power Large hole and thumb wheel slot Metals
DRAMA	Research Antonin Artaud. Who was he and what did he do? What were key characteristics of his work?	

Foundation Subject	Lesson and Resources	Notes / Extension Task
	Lesson 1 Protein	
	1. Protein.pdf	
	Lesson 2 Cottage Pie Timeplan	
	Cottage pie practical.pptx	
	Use the instructions in the practical slides to organise your time plan	
	<u>Time Plan for Cottage Pie.docx</u>	
FOOD	Lesson 3	
	Cottage Pie Cottage pie practical.pptx	
	This is a practical lesson, if you miss the lesson it would be great for	
	you to cook at home and share a picture of what you have made.	
	Learning linked to making a cottage pie.rtf	
	Lesson 4	
	Carbohydrates	
	3. Carbohydrates.pdf	

Foundation Subject	Lesson and Resources	Notes / Extension Task
FRENCH	Here are the exam themes: 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events Here are BBC Bitesize links to the topic we are studying at the moment: - T1: Music, cinema, TV and reading in French - T1: Social Media and mobile technology in French All revision resources are in this folder on the Student (P) Drive: CLICK HERE	 Watch the video on Bitesize and complete the activities. Make a note of any new words in French and English Choose a Vocab Slam set to revise. go to the student P drive and choose a revision resource. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.
GEOGRAPHY	Paper 3: Energy (7) L8 – Managing TRF L9 – Protect vs exploit TRF L10 – Energy recap L11 – Energy recap	

Foundation Subject	Lesson and Resources	Notes / Extension Task
HEALTH & SOCIAL CARE	 Lesson 7 Physical Development in Middle Adulthood Task: 15 minutes! Create an informative poster on the characteristics of menopause. Things to include:	
HISTORY	Lesson 7 Lesson 8 Lesson 9	All lessons can be found at the link below: https://continuityoak.org.uk/Lessons Click on 'history' Click on 'Medicine through time' You will need headphones to listen to the lesson, lined paper and a pen to complete the lesson.
MEDIA STUDIES	11. Developing Genre knowledge Print.pptx 12. Developing Genre Knowledge Print Purpose and Target Audience.pptx 12. Narrative structures Fiction.pptx	
MUSIC		

Foundation Subject	Lesson and Resources	Notes / Extension Task
PHYSICAL EDUCATION BTEC	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Willmoth ella.willmoth@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk Mr Manvell Daniel.Manvell@theregisschool.co.uk Mr Conolly sam.conolly@theregisschool.co.uk
PHYSICAL EDUCATION GCSE	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Willmoth ella.willmoth@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk Mr Manvell Daniel.Manvell@theregisschool.co.uk Mr Conolly sam.conolly@theregisschool.co.uk

Foundation Subject	Lesson and Resources	Notes / Extension Task
	9. Moral Development 1 Research Kohlberg's stages of development. You must be able to describe: Preconventional Morality / Conventional Morality / Post-conventional morality Students need to identify strengths and weaknesses of the theory and link to heinz dilemma Kohlberg's Stages of Moral Development (simplypsychology.org)	Powerpoint for lesson can be found on student shared drive Subjects – Social Sciences – Psychology – GCSE – Lessons – Year 10 - Development
PSYCHOLOGY	10. Application of Moral Development Find the powerpoint on the shared area and attempt the 9 mark question follow the exam technique shown in the powerpoint	Powerpoint for lesson can be found on student shared drive Subjects – Social Sciences – Psychology – GCSE – Lessons – Year 10 - Development
	11. Developmental Revision Complete any revision for the topic of development. Can use the powerpoint or your own revision to revise the topics: Piaget's stages of development / Paigets schema theory / Piaget and Inhelder's three mountains task / Dweck's mindset theory / Gunderson / WIllingham's learning theory / Development	Powerpoint for lesson can be found on student shared drive Subjects – Social Sciences – Psychology – GCSE – Lessons – Year 10 - Development
	12. Topic Test Either complete extra revision of complete the test on the shared area	Powerpoint for lesson can be found on student shared drive Subjects – Social Sciences – Psychology – GCSE – Lessons – Year 10 - Development

Foundation Subject	Lesson and Resources	Notes / Extension Task
SOCIOLOGY	What is marxism? Research and outline the basic principle of marxism When did it begin? Who was responsible for the development of marxism? What do marxists believe in? Have the principles been used in any countries? Would communism work in a modern society?	If you email your teacher they will be able to send you the powerpoint or some extra resources
	What is interactionalism? Research and outline: The social action theory What are the main principles of interactionism? Who was responsible for the development of the approach? How is it different to other approaches you have researched?	Challenge – How effective is the approach. Can you rank the approaches you cover in order of effectiveness and explain why?
	Functionalist approach Research and outline the functionalist approach. What are the main principles of the approach? How does it apply to modern society? How does it differ from the other approaches you have researched?	Challenge – How effective is the approach. Can you rank the approaches you cover in order of effectiveness and explain why?
	Feminist Approach What is the feminist approach? Who were the founders of feminism? How has feminism impact society? How does it differ to other approaches?	Challenge – How effective is the approach. Can you rank the approaches you cover in order of effectiveness and explain why?
SPANISH	Here are the exam themes: 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events	 Watch the video on Bitesize and complete the activities. Make a note of any new words in Spanish and English Choose a <u>Vocab Slam</u> set to revise. Go to the student P drive and choose a revision resource. Quizlet - Join your Year 10 Spanish group here: <u>Year 10</u> <u>Spanish Quizlet</u>
	Here are BBC Bitesize links to the topic we are studying at the moment: <u>Cultural Life</u> All revision resources are in this folder on the Student (P) Drive: <u>CLICK HERE</u>	Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks